

Bucharest Meeting, 20.11.-24.11.08

Minutes of the meeting

Short evaluation of the beginning of this year

We have received most of the group photos of the national groups. The remaining photos will be sent to Andreas as soon as possible.

All students should register on the website, so that we have email access to all our participating students (we agreed on this over dinner and hope you don't mind).

The students enjoyed the first tasks of the project – shopping habits.

Students who want an email-partner must ask their teacher to contact the teacher of their target-group to find a partner.



European culture, language
and identity in a new world

Comenius 1 - school partnership project

Planning 08/09

Visit of a local company

All the schools have plans to visit a local company:

Stuttgart: Webasto - automotive equipment

Bad Tölz: BMW – cars

Sindelfingen: ??

Bucharest: international hotel chain

Budapest: ?? - recycling

Copenhagen: Maersk – shipping and international trading

Landskrona: SweDoors - doors

Edinburgh: Royal Bank of Scotland - banking



Group photo of the last project meeting in Bucharest in November 2008

We will use the common guidelines (cf. website).

Each group will send their results (documentation and pictures) to Andreas –

Deadline: 13.2.2009

Stuttgart teachers will bring a folder with all the results to the Bad Tölz meeting and publish it on our website.

National views on the pros and cons of the impact of globalisation on economy

A teaching unit about the “national views on the pros and cons of the impact of globalisation on economy” is made by the teachers of all the participating schools. The material can deal with the impacts of globalisation on your country in general, or a model case (impact on a certain company, region...).

Each school will provide material which shows the national view on the globalisation of economy. The material has to be in English. It could be a newspaper article, an article of a magazine, a compilation of headlines, cartoons, charts... . All the material has to be

Bucharest Meeting, 20.11.-24.11.08

Minutes of the meeting

accompanied by some questions / tasks. The schools will provide solution sheets (short notes).

The material should cover one or two lessons of 45 minutes.

Please send the material to Andreas – Deadline: 13.02.09

He will bring the material to Bad Tölz (one copy for each school) and put it on our website, too.

Festival/Travel guide

We will stick to our agreements from Edinburgh.

Each group will include some general information on the region where the festival takes place and add pictures, if possible. The descriptions of the second day should offer several suggestions for activities and at least one major sight of interest.

Send all your material to Ian - Deadline: 13.2.09

Ian will bring a printed version to Bad Tölz and will provide a PDF-file for the website.

National etiquette:

The contributions (for the festival guide) about national etiquette are optional.

If some of your students are interested in making a short video on etiquette let them do it! Send the video to Andreas and/or present it in Bad Tölz – it will be fun!

Evaluation

Andreas and Thomas will come up with an evaluation sheet in Bad Tölz.

Bad Tölz meeting - Thursday 5th March, departure on Monday 9th March

Students' work session:

- Presentation of the festival/travel guide by Ian (introduction).
- Presentation of the national parts of the festival guide by students.
- Teaching unit about globalisation of economy (provided by Andreas and Thomas) – perhaps after visiting a company in Munich.

Teachers' work session:

Discussion of the evaluation

Additional ideas for the new project, fixing dates and deadlines

You can use the Munich airport or the Salzburg airport to get to Bad Tölz, arrival on Thursday 5th March, departure on Monday 9th March.

Bucharest Meeting, 20.11.-24.11.08

Minutes of the meeting

Discussion of a new project 09/11

We agreed on a project dealing with mobility:

Columbus Mobility in the modern world – changes and challenges

“Columbus didn’t know where he was going – we do!” (Ian Alexander, 22.11.08)

We will discuss the following project outline in detail in Stuttgart in January 2009. If you have some ideas about material we can use (films, short stories, reports, ...) please let us know immediately. We will email all the ideas to our partners.

Please provide all data about your school which are necessary for the application form at the Stuttgart meeting. We will remind you again and send you a detailed list of what we need.

Project outline

Duration

Two years 2009-2011

Working language

English

Partner schools

Schools applying for the Columbus project:
Geschwister-Scholl-Gymnasium, Stuttgart, Germany
Gabriel-von-Seidl-Gymnasium, Bad Tölz, Germany
Goldberg-Gymnasium, Sindelfingen, Germany
Zahles Gymnasieskole, Copenhagen, Denmark
Tranchellgymnasiet, Landskrona, Sweden
Balerno High School, Edinburgh, Great Britain (Scotland)
Eötvös József Gimnázium, Budapest, Hungary
Grup scolar E.A. Mircea Vulcanescu, Bucharest, Romania

Potential new partners:

??, Lisbon, Portugal
??, Siena, Italy
Liceo Farnesina, Rome, Italy
??, Kattowice, Poland
??, Idrija, Slovenia

At each school an English teacher should be involved in the project.

Bucharest Meeting, 20.11.-24.11.08

Minutes of the meeting

Topics

Travelling and tourism – social, ecological, cultural, economic, ... effects (sustainability ...)
Travelling – individual goals such as “expansion of the human mind”
Travelling in the past, present, future
Virtual mobility – the role of the Internet in the world of travel, ...
Mobility of ideas – exchange of ideas, research, ... on a European scale
Mobility of ideas – plagiarism, product piracy ...
Creativity and innovation – new creative developments dealing with mobility
The role of mobility in combating poverty and social exclusion
...

Project procedure

All the partner schools work on the same topics within the same period of time – we have always agreed on deadlines when tasks should be finished.
For each of the topics we have common tasks provided by a teachers team.
Most tasks are designed to be dealt with in national groups (classes, extracurricular groups, ...), occasionally we have tasks for international groups.
The results of the national groups are published on our common website and in other ways (e.g. small exhibitions, calendar, poster, folder, school publications...)
Each national group can discuss the results of the project groups and publish new interesting aspects on our website.

Each school/teacher decides how much time they want to spend on the project and to what degree they want to work on the tasks. There are some tasks which all the groups have to work on and others which are optional.

Project meetings

We have two project meetings per school year, usually in October/November and in March/April, with teachers and students (usually there are 2-3 teachers and 3-6 students per school). The first meeting of the Columbus project will be in Stuttgart in October/November 2009. The schools from Landskrona (Sweden), Edinburgh (Scotland) and Budapest (Hungary) have volunteered to host the following meetings. If necessary, we will have an additional meeting for teachers only – like the meeting in Stuttgart in January 2009.

During project meetings with students there are always work sessions for students, where students present some results of their national groups and where they work together in international groups. Of course, there are also sightseeing and social activities. Teachers have extra work sessions where they discuss past and future tasks in the project. Usually meetings start on a Thursday (arrival) and end on a Monday (departure). To get an idea you can visit our present website www.y-project.info.

Project website

We have a project website which we use to publish the aims of the project, the project plan, news from the project groups, present tasks and results and, of course, the participating schools and student groups. To get an idea you can visit our present website www.y-project.info.

Bucharest Meeting, 20.11.-24.11.08

Minutes of the meeting

The next project website will include a platform where students can publish individual material (texts, pictures, cartoons, ...). This platform will enable all the students of all the partner schools to communicate with each other, exchange ideas, publish their work, At each school there will be a teacher who is responsible for this school's contributions to the platform. We want this platform to be an interesting website to visit.

Teachers' work in the project and responsibilities

Teachers

- plan the project work together.
- are responsible for certain tasks in the project – they provide material, detailed tasks (e.g. key questions for a film analysis, guidelines for research work) for all the participating students.
- must choose a project group (all students from one class or extracurricular groups).
- have to motivate students of their national groups and encourage and help them to work on the tasks.
- stay in touch with the teachers from the other schools.
- send results of their groups to the coordinating school for publication on the website.
- work on parts of bilingual teaching units.
- are bound to meet the project deadlines.
- should try to disseminate some results of the project work at their schools and perhaps the wider school community.
- should also try to involve other teachers in the project.

Students' work in the project and responsibilities

Students of the project groups work on the project tasks.

They discuss the results in class and publish them on the website (via coordinating school) if required.

Students prepare presentations for the meetings and for their school community.

Motivated students will exchange emails with students from other project schools.

Students who participated in a meeting will have to report back to their project group at home.

Students are welcome to publish any individual work on the project on the project platform.

Typical tasks and activities

Analysis of a film or short story related to the topic with common key questions (provided by a teachers' team)

Surveys and interviews

Analysis of newspapers

Research work

Presentation of typical national issues, problems, behaviour, ...

Creative tasks such as: Design a project logo (logo-contest) or a book cover, film poster, drawings, creative writing, ...

Tasks designed to encourage communication between students.

Products

Website and project platform

Posters, calendars, written reports, folders, ...

Bucharest Meeting, 20.11.-24.11.08

Minutes of the meeting

Photos, pictures, drawings, paintings, ...
Bilingual teaching units
...

Dissemination

Exhibitions at school
Information about the project for teachers, students, parents (→ school website, written publications, ...)
Project website
If possible, reports to local/regional Comenius institutions
If possible, reports to local newspapers

Evaluation

Teachers evaluate the development of the project at each meeting.
There will be an evaluation form for teachers, students, heads at the end of the two-year-project.

